

## CURRICULUM VITAE

### Julie Haizlip, MD, MAPP, FNAP

#### PART I: OVERVIEW

##### CONTACT INFORMATION

Work Address: University of Virginia School of Nursing  
202 Jeannette Lancaster Way  
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<https://www.juliehaizlip.com/>

##### EDUCATION AND TRAINING

Date	Institution	Major	Degree Earned
2014	University of Pennsylvania	Positive Psychology	Master of Applied Positive Psychology
2003	University of Utah	Pediatric Critical Care	Pediatric Critical Care Fellowship
1999	University of North Carolina	Pediatrics	Pediatric Internship and Residency
1996	University of North Carolina School of Medicine	Medicine	Doctor of Medicine
1992	University of North Carolina	Pharmacy	Bachelor of Science in Pharmacy with Honors

##### PROFESSIONAL LICENSURE AND CERTIFICATION

###### Licenses

###### Medical Licensure

State: Commonwealth of Virginia  
License Number: 0101234702  
Renewal Date: 08/31/22

###### Medical Licensure

State: State of North Carolina  
License Number: 97-01381

Allowed to Lapse 08/05/22

**Medical Licensure**

State: State of Utah  
License Number: 4730775-1205  
Allowed to Lapse 01/2006

**Controlled Substance License**

State: State of Utah  
License Number: 4730775-8905  
Allowed to Lapse 01/2006

**Registered Pharmacist**

State: North Carolina,  
License Number: 11757  
Allowed to Lapse 12/2008

**Board Certifications**

**General Pediatrics**

Certifying Body: American Board of Pediatrics  
Certification Number: 067247  
Expiration Date: 1999-present

**Pediatric Critical Care**

Certifying Body: American Board of Pediatrics  
Certification Number: 1193  
Expiration Date: 2004 -present

**Additional Certifications:**

**Basic Life Support**

Certifying Body: American Heart Association  
Certification Number: 205506750269  
Renewal Date: 10/2022

**Pediatric Advanced Life Support**

Certifying Body: American Heart Association & American Academy of Pediatrics  
Certification Number: 207006750342  
Renewal Date: 10/2022

**Advanced Trauma Life Support**

Certifying Body: American College of Surgeons  
Expiration Date: Allowed to Lapse, 2003

**Copyrights Held:**

**No Room for Error.**

Registration Number TXu001968562  
August 10, 2015.

## PROFESSIONAL EXPERIENCE

<b>Date</b>	<b>Institution/ Agency</b>	<b>Position</b>
2014 - present	University of Virginia School of Nursing	Clinical Professor of Nursing
2014 – present	University of Virginia School of Medicine	Joint Appointment in Department of Pediatrics and Anesthesia
2010 – 2014	University of Virginia School of Medicine	Associate Professor of Pediatrics and Anesthesia
2003 – 2010	University of Virginia School of Medicine	Assistant Professor of Pediatrics and Anesthesia
1999 – 2000	St. Mary’s School Binder Health Center	Student Health Physician
1999 – 2000	Carelina Neonatology	Pediatric Hospitalist, Level III Neonatal Intensive Care Unit

## ACADEMIC LEADERSHIP APPOINTMENTS

<b>Date</b>	<b>Institution/ Agency</b>	<b>Position</b>
2019 - present	University of Virginia Center for Interprofessional Collaborations (CIPC)	Co-Director
2013 – 2019	University of Virginia Center for Academic & Strategic Partnership for Interprofessional Research & Education (ASPIRE)	Co-Director
2013 - 2019	University of Virginia Center for Appreciative Practice	Director (2016 – present) Faculty (2006 – present)

## HONORS AND AWARDS (including teaching awards and recognition)

<b>Date</b>	<b>Award/ Honor</b>	<b>Awarded By</b>
2018	Distinguished Fellow	National Academies of Practice, Medicine
2013	ABIM Foundation Professionalism Article Prize	ABIM Foundation
2009	Battle Award <i>For research grant proposal judged to have highest scientific merit</i>	University of Virginia Children’s Hospital

2008	Pediatric Education Award	University of Virginia Department of Pediatrics
2007	McLemore Birdsong Annual Award for Excellence in Teaching	University of Virginia Department of Pediatrics
1998	Fellow	American Association of Pediatrics

### **INTENSIVE FACULTY DEVELOPMENT TRAINING PROGRAMS COMPLETED**

2012-2013	University of Washington & Missouri University	Josiah Macy, Jr Foundation Faculty Development in Interprofessional Education Conferences
2012-2013	University of Virginia	Josiah Macy, Jr Foundation Humanism in Medicine Faculty Development Series
2009	University of Virginia	Leadership in Academic Medicine
2008	Indiana University	Relationship Centered Care Initiative Immersion Conference III

### **PART II: RESEARCH AND SCHOLARSHIP**

Dr. Haizlip's research focuses on the impact of the integration of interprofessional education, collaborative practice and tenets of positive psychology on healthcare education. She seeks to promote high-functioning health care teams for the benefit of both practitioners and patients.

#### **PUBLICATIONS**

##### Articles in Peer-Reviewed Journals

1. Blakeney, E.A., Owen, J.A., Ottis, E., Brashers, V., Summerside, N., **Haizlip, J.**, Dyer, C., Hall, Zierler, B.K. (2021). Measuring the impact of the national train-the-trainer interprofessional team development program (T3-ITDP) on the implementation of interprofessional education and interprofessional collaborative practice. *Journal of Interprofessional Education & Practice*, 24, 100442. [doi.org/10.1016/j.xjep.2021.100442](https://doi.org/10.1016/j.xjep.2021.100442)
2. Cayir, E., Cunningham, T., Ackard, R., **Haizlip, J.**, Logan, J., & Yan, G. (2021). The Effects of the Medical Pause on Physiological Stress Markers among Health Care Providers: A Pilot Randomized Controlled Trial. *Western Journal of Nursing Research*, 01939459211027657.
3. Cayir, E., Owen, J. A., Brashers, T., **Haizlip, J.**, & Cunningham, T. (2020). Measuring Compassionate Care among Interprofessional Health Care Teams: Developing and Testing the Feasibility of a Collaborative Behaviors Observational Assessment Tool. *Clinical Simulation in Nursing*. Epub 1-8.

4. Epstein, E. G., **Haizlip, J.**, Liaschenko, J., Zhao, D., Bennett, R., & Marshall, M. F. (2020). Moral Distress, Mattering, and Secondary Traumatic Stress in Provider Burnout: A Call for Moral Community. *AACN Advanced Critical Care*, 31(2), 146-157.
5. **Haizlip, J.**, McCluney, C., Hernandez, M., Quatrara, B., & Brashers, V. (2020). Mattering: how organizations, patients, and peers can affect nurse burnout and engagement. *The Journal of Nursing Administration/ JONA*, 50(5), 267-273.
6. Turrentine, F. E., Schroen, A. T., Hallowell, P. T., Quatrara, B. A., Smith, P. W., Williams, M. D., & **Haizlip, J. A.** (2020). Enhancing Medical Students' Interprofessional Teamwork Through Simulated Room of Errors Experience. *Journal of Surgical Research*, 251, 137-145.
7. Quatrara, B., Brashers, V., Baernholdt, M., Novicoff, W., Schlag, K., **Haizlip, J.**, Plews-Ogan, M., & Kennedy, C. (2019). Enhancing interprofessional education through patient safety and quality improvement team-training: A pre-post evaluation. *Nurse education today*, 79, 105.
8. Brashers, V., **Haizlip, J.**, Owen JA. (2019). The ASPIRE Model: Grounding the IPEC core competencies for interprofessional collaborative practice within a foundational framework. *Journal of interprofessional care*. 1-5. DOI: 10.1080/13561820.2019.1624513
9. Summerside, N., Abu-Rish Blakeney, E., Brashers, V., Dyer, C., Hall, L. W., Owen, J. A., Ottis, E., Odegard, P., **Haizlip, J.**, Liner, D., Moore, A., Zierler, B.K. (2018). Early outcomes from a national Train-the-Trainer Interprofessional Team Development Program. *Journal of interprofessional care*, 1-4.
10. Fontaine D, **Haizlip J**, Lavandero, R. (2018) No time to be nice in the intensive care unit. *American Journal of Critical Care*. 27.
11. Fontaine D, **Haizlip J**. (2017) With legos and purposeful errors, UVA drives interprofessional collaboration. *Voice of Nursing Leadership*. 15, 4-6.
12. Brashers V, Owen J, **Haizlip, J**. (2015) Interprofessional education and practice guide No. 2. Developing and implementing a center for interprofessional education. *Journal of Interprofessional Care*. 29, 95-99.
13. White SC, Seckeler MD, McCulloch MA, Buck ML, Hoke TR, **Haizlip JA**. (2013) Patients with single ventricle anatomy may respond better to octreotide therapy for chylothorax after congenital heart surgery. *Journal of Cardiac Surgery*. 29, 259-264.
14. Williams AS, **Haizlip J**. (2013). 10 keys to success for appreciative inquiry processes in academic healthcare. *OD Practitioner*. 45, 20-25.
15. Kicker JS, **Haizlip JA**, Buck ML. (2012). *Hepatotoxicity* after continuous amiodarone infusion in a postoperative cardiac infant. *Journal of Pediatric Pharmacology and Therapeutics* 17,189-95.

16. **Haizlip J**, May N, Schorling J, Williams A, Plews-Ogan M. (2012). Perspective: the negativity bias, medical education, and the culture of academic medicine: why culture change is hard. *Academic Medicine* 87, 1205-1209.
17. **Haizlip JA**, Angle JF, Keefe-Jankowski C, May NB, Schorling JB, Whitney D, Williams AS, Plews-Ogan M. (2010). Successful adaptation of appreciative inquiry for academic medicine. *AI Practitioner*. 12, 44-49.
18. Jagannathan J, Okonkwo DO, Yeoh HK, Dumont AS, Saulle D, **Haizlip J**, Barth JT, Jane JA Sr, Jane JA Jr. (2008). Long-term outcomes and prognostic factors in pediatric patients with severe traumatic brain injury and elevated intracranial pressure. *Journal of Neurosurg Pediatrics*. 2, 240-249.
19. **Haizlip JA**, Scherrer PD. (2008). Emergency evaluation of the pediatric cervical spine. *Pediatric Emergency Medical Practice*. 5, 1-24.
20. McCulloch MA, Conaway MR, **Haizlip JA**, Buck ML, Bovbjerg VE, Hoke TR. (2008). Postoperative chylothorax is associated with increased incidence and risk profile for central venous thromboses. *Pediatric Cardiology*. 29, 556-561.
21. Plews-Ogan M, May N, Schorling JB, Becker D, Frankel R, Graham E, **Haizlip J**, Hostler S, Pollart S, Howell RE. (2007). Feeding the good wolf: Appreciative inquiry and graduate medical education. *ACGME Bulletin*. Nov, 5-8.
22. Bramwell KJ, **Haizlip J**, Pribble C, VanDerHeyden TC, Witte M. (2006). The effect of etomidate on intracranial pressure on systemic blood pressure in pediatric patients with severe traumatic brain injury. *Pediatric Emergency Care*. 22, 90-93.
23. **Haizlip JA**, Lugo RA, Cash J, Vernon DD. (2005). Failure of nasogastric simple omeprazole suspension in pediatric intensive care patients. *Pediatric Critical Care Medicine*. 6, 182-187.
24. **Haizlip JA**, Di Russo GB, Vernon DD, Tani LY. (2004). Flail posterior leaflet of the mitral valve in acute rheumatic carditis. *Pediatric Cardiology*. 25, 165-166.
25. Isbey SF, Alcorn TM, Davis RH, **Haizlip JA**, et al. (1997). Characterisation of *Neisseria gonorrhoeae* in semen during urethral infection in men. *Genitourinary Medicine*. 73, 378-382
26. **Haizlip JA**, Isbey SF, Hamilton HA, et al. (1995). Time required for elimination of *Neisseria gonorrhoeae* from the urogenital tract in men with symptomatic urethritis: comparison of oral and intramuscular single-dose therapy. *Sexually Transmitted Diseases*. 22, 145-148.

#### Books Authored or Co-Authored

1. May N, Becker D, Frankel R, **Haizlip J**, Harmon R, Plews-Ogan M, Schorling J, Williams A, Whitney D. (2011). *Appreciative inquiry in healthcare: Positive questions to bring out the best*. Brunswick, OH: Crown Custom Publishing.

### Book Chapters

1. Haizlip, J. (2022). Agnes Kanyanya: Promoting maternal and infant health in the Democratic Republic of the Congo. In P. G. Hayward, S. Rehman, & Z. Yan (Eds.) *Women Community Leaders and Their Impact as Global Changemakers*. IGI Global.
2. Haizlip, J. (2022). Natalie May: Putting her faith into action – Supporting students facing homelessness. In P. G. Hayward, S. Rehman, & Z. Yan (Eds.) *Women Community Leaders and Their Impact as Global Changemakers*. IGI Global.
3. **Haizlip J.** (2021). Mattering. In D. Fontaine, T. Cunningham, & N. B. May. (Eds.) *Self-care Handbook for the Student Nurse*. Sigma Theta Tau International.
4. May, N. B., **Haizlip, J.** (2021). Developing a resilient mindset using appreciative practices. In D. Fontaine, T. Cunningham, & N. B. May. (Eds.) *Self-care Handbook for the Student Nurse*. Sigma Theta Tau International.
5. May, N. B., **Haizlip, J. A.**, Plews-Ogan, M. (2020) Appreciative Inquiry and Appreciative Practices in Healthcare. In S. McNamee, M. Gergen, C. Camargo Borges, & E. Raser. (Eds.) *The SAGE handbook of social constructionist practice*. London: SAGE Publishing
6. **Haizlip JA** & Plews-Ogan M. (2014). Finding our positive emotion. In M. PlewsOgan & G. Beyt. (Eds.) *Wisdom leadership in academic health science centers: Leading positive change*. (135-157). London: Radcliffe Publishing, Ltd.

## **GRANTS**

### External Grants Awarded

**Title:** Characterizing Cultures of Mattering in Health Care Education (refunded for 2<sup>nd</sup> year)

**Funded by:** Kern Institute for the Transformation of Medical Education

**Awarded to:** Julie Haizlip

**Funding Amount:** \$75,000

**Role:** Principal Investigator

**Start and End Dates:** July 1, 2022 - June 30, 2023

**Title:** Characterizing Cultures of Mattering in Health Care Education

**Funded by:** Kern Institute for the Transformation of Medical Education

**Awarded to:** Julie Haizlip

**Funding Amount:** \$50,000

**Role:** Principal Investigator

**Start and End Dates:** July 1, 2021 - June 30, 2022

**Title:** Train-the-Trainer Interprofessional Faculty Development Program  
**Funded by:** Josiah Macy Jr. Foundation  
**Awarded to:** Leslie Hall (Univ of Missouri) and Brenda Zierler (Univ of Washington)  
**Funding Amount:** \$799,818  
**Role:** Co-investigator  
**Start and End Dates:** 2014-2017

**Title:** Creating a Culture of Safety: The University of Virginia Curriculum for Interprofessional Education for Patient Safety and Quality Improvement.  
**Funded by:** Health Resources and Services Administration  
**Awarded to:** Christine Kennedy  
**Funding Amount:**  
**Role:** Co-Investigator  
**Start and End Dates:** 2014-2016

**Title: Bridging the Gap:** Developing, Implementing, and Assessing the Impact of Innovative Undergraduate Interprofessional Education (IPE) experiences based on Collaborative Care Best Practice Models.  
**Funded by:** Josiah Macy Jr Foundation  
**Awarded to:** Leslie Blackhall, Jeanne Erikson, Valentina Brashers, John Owen  
**Role:** Co-investigator  
**Start and End Dates:** 2012-2014

### **Intramural Grants Awarded**

**Title:** Mattering in Healthcare Professionals  
**Funded by:** University of Virginia 3 Cavaliers  
**Awarded to:** Julie Haizlip, Morela Hernandez, Beth Quatrara  
**Funding Amount:** \$60,000  
**Role:** Principal Investigator  
**Start and End Dates:** 2018-2019

**Title:** “It Takes Teamwork”  
**Funded by:** University of Virginia Academy of Distinguished Educators  
**Awarded to:** Beth Turrentine, Julie Haizlip  
**Funding Amount:** \$15,000  
**Role:** Co-Investigator  
**Start and End Dates:** 2016-2017

**Title:** The Room of Errors: Interprofessional Training to Enhance Patient Safety  
**Funded by:** University of Virginia Graduate Medical Education Grant  
**Awarded to:** Julie Haizlip, Sandy Neumayr  
**Funding Amount:** \$9,900  
**Role:** Co-Principal Investigator  
**Start and End Dates:** 2013

**Title:** Qualitative Study of the Care of Technology Dependent Children  
**Funded by:** University of Virginia Children’s Hospital Grant





## Podium

NEXUS Summit 2022: Learning Together. A Focus on what Matters Most. *Creating Matter for Students and Practitioners Through Interprofessional Learning and Practice.* **Haizlip J**, May N, Higgins R, Patten C, Ware S, Marcdante K. August 2022. Minneapolis, MN.

Kern Institute Collaboratory Spring Conference. Characterizing Cultures of Mattering in Healthcare Education. **Haizlip J**, **May N**, Higgins R, **Marcdante K**, Patten C. March 2022. Virtual.

2020 Compassion in Action Healthcare Conference. *Creating Community for Healthcare Providers: It's the Little Things That Count.* **Haizlip, J.**, **May, NB.**, **Métraux, E.** September 2020. Virtual.

2019 Compassion in Action Healthcare Conference. *Observing, measuring and teaching compassion in regular clinical encounters.* **Cayir E.** **Bartels J.** **Haizlip J.** **Melvin C.** **Cunningham T.** September 2019. Boston, MA

NEXUS Summit 2019 Optimizing Interprofessional Clinical Learning Environments. *The Role of Professional Mattering in Creating Optimal Learning Environments.* **Haizlip, J.** **May N.** August 2019. Minneapolis, MN.

6<sup>th</sup> World Congress on Positive Psychology. *The Importance of Mattering for Healthcare Professionals.* **Haizlip J.** July 2019. Melbourne, Australia.

May Meaning Workshop. *Distinguishing Mattering and Meaning in the Workplace.* **McCluney, C.**, Hernandez, M., **Haizlip, J.** May 2019. Bainbridge Island, WA.

2018 Academy of Communication in Healthcare. *Professional Mattering: Do Affirming Interactions Between Colleagues Enhance Resilience?* **Haizlip J**, McCluney C, Quatrara B, Hernandez M. June 2018. Tampa, FL

Academy for Professionalism in Health Care 6<sup>th</sup> Annual Meeting. *Professional Mattering: Do Affirming Interactions Between Colleagues Enhance Resilience?* **Haizlip J**, McCluney C, Quatrara B, Hernandez M. April 2018. Baltimore, MD.

Collaborating Across Borders VI. *The ASPIRE Model: Grounding the IPEC Core Competencies for Interprofessional Collaborative Practice within a Foundational Framework.* **Brashers V.** **Haizlip J.** **Owen JA.** Oct 2017. Banff, Canada.

Well-Med 2: 2<sup>nd</sup> International Meeting on Well-Being and Performance in Clinical Practice. *Using Positive Organizational Scholarship to Promote Interprofessional Teamwork & Forster Clinician Well-Being.* **Haizlip J.** May 2016. Chalkidiki, Greece.

MAPP Fete. *Culture Change in Academic Medicine.* **Haizlip J.** Oct 2014. Philadelphia, PA.

American Academy on Communication in Health Care Research & Teaching Forum. *Building Bridges in Mental Health Care Using Appreciative Inquiry.* **Haizlip J.** **May N.** Hess S, McLaughlin S, Murphy S. Oct 2010. Scottsdale, AZ.

American College of Chest Physicians International Scientific Assembly. *Betadine Aspiration*. **Haizlip JA**, Witte MK. November 2002. San Diego, CA.

### **Workshops**

2021 Compassion in Action Healthcare Conference. *Compassionate Health Care Education: Capitalizing on Character Strengths and Mattering*. **Haizlip, J.** and **Marcdante, K.** July 2021. Boston, MA. Virtual. (Virtual Workshop)

Collaborating Across Borders VII – Crossroads of Collaboration. Approaches to Facilitate Interprofessional Team Development Among Student Learners, Health Professions Faculty, and Healthcare Professionals. **Owen JA, Blakeney E, Quatrara B, Haizlip JA, Dyer, C.** Oct 2019. Indianapolis, IN. (Pre-conference Workshop)

Collaborating Across Borders VI. Essential Content and Approaches for Interprofessional Faculty Development: An Experiential Workshop and Lessons Learned from the National T3 Program. **Blakeney E, Dyer C, Owen JA, Haizlip JA, Brashers V.** Oct 2017. Banff, Canada. (Breakout Workshop)

AACP Annual Meeting. *Coaching Skills Toolkit: Training Faculty and Preceptors for Interprofessional Practice*. **Danielson J., Haizlip J., Shrader S. & Willgerodt M.** July 2017. Nashville, TN. (Special Session)

T3 Train-the Trainer Faculty Development Program. *Implicit Bias*. **Shipman A, Ross B, Sabin J, Haizlip J.** Aug 2016. Seattle, WA. (Continuing Education Workshop)

Collaborating Across Borders V. *Train-the-Trainer Faculty Development Model for IPE and ICP*. **Zierler B, Hall L, Brashers V, Shrader S, Haizlip J.** Sept 2015. Roanoke, VA. (Pre-conference workshop)

2015 ACS NSQIP National Conference. *Teamwork: How the Narratives We Tell Ourselves Impact Our Interactions at Work*. **Haizlip J, Turrentine B, Hu J, Oldham K.** July 2015. Chicago, IL. (Pre-conference workshop)

CME Congress 2012. *Utilizing Appreciative Practices to Create High Performance Interprofessional Teams*. **Haizlip J,** May N, Schorling J, Williams A, Plews-Ogan M. May 2012. Toronto, Canada. (Breakout Workshop)

Faculty Development in Interprofessional Team-based Care Conference. *Using Appreciative Inquiry in Interprofessional Education*. **Haizlip JA.** Feb 2012. Seattle, WA. (Workshop)

2011 AAMC Annual Meeting. *Appreciative Inquiry*. **Schlener J, Campbell G, Haizlip J, Shorey, II JM, Williamson P.** Nov 2011. Denver, CO. (Breakout Workshop)

American Academy on Communication in Health Care Research & Teaching Forum. *Improving Communication in Interventional Radiology through Appreciative Inquiry*. **McDaniel C, Haizlip J, Williams A, Bell A, Silver A, Wyland P, Angle J.** Oct 2010. Scottsdale, AZ. (Breakout Workshop)

Association of American Medical Colleges Group on Business Affairs/Group on Institutional Planning/ Group on Information Resources (GBA/GIP/GIR) Joint Meeting. *Appreciative Inquiry in Academic Medicine: Changing the Conversation and Cultivating Relationships*. **Haizlip JA**, **Williams AS**. May 2010. Scottsdale, AZ. (Breakout Workshop)

### **Posters**

Summit on Promoting Well-Being and Resilience in Healthcare Professionals. *Mattering & Wellbeing in Health Care Professionals*. **Haizlip J**, May N. Oct 2020. Columbus, OH. (virtual). *Received 3<sup>rd</sup> place Award for Poster Presentations*

Mind & Life International Symposium for Contemplative Research 2018. *Creating Opportunities for Compassionate Care in Interprofessional Healthcare Teams*. **McCluney C**, Cayir E, **Haizlip J**, Cunningham T, Anderson E, Brashers V, Owen J, Norling M. Nov 2018. Phoenix, AZ. .

American College of Surgeons Quality and Safety Conference. Enhancing teamwork through “Room of Errors” Experience. **Turrentine FE**, **Haizlip JA**, Schroen AT, Smith PW, Hallowell PT, Williams MD. July 2018. Orlando, FL.

Fourth World Congress on Positive Psychology. *Enhancing Awareness of Importance of Teamwork in Patient Safety: The Room of Errors*. **Haizlip J**, Kelly R, Addison S, Buck M, Fuzy L, Neumayr S, Owen J, Thomas R, Brashers V. June 2015. Lake Buena Vista, FL.

Seventh Annual MAPP Summit. *Shared Medical Decision Making: Does It Really Achieve Its Goals?* **Haizlip J**, Schwartz B. Oct 2014 Philadelphia, PA.

Pediatric Academic Societies & Asian Society for Pediatric Research Joint Meeting. *Qualitative Study of the Care of Technology-Dependent Children*. **Al-Shammaa B**, Warburten D, McDaniel L, **Haizlip J** May 2011. Denver, CO.

Society for Critical Care Medicine’s 39<sup>th</sup> Critical Care Congress. *Incidence of intraventricular hemorrhage in pediatric patients with coarctation of the aorta*. **Ledoux M**, Applegate S, McHugh K, **Haizlip J**. Jan 2010. Miami Beach, FL, [Critical Care Medicine 37 (12 suppl) 2009: A85]

ACGME 2008 Annual Education Conference. *Reclaiming the Joy: Appreciative Inquiry and Graduate Medical Education*. Plews-Ogan M, May N, Shorling J, Becker D, Frankel R, Graham E, **Haizlip J**, Hostler S, Pollart S, Howell, RE. February 2008. Grapevine, TX.

American College of Emergency Physicians. *The effect of etomidate on intracranial pressure, mean arterial pressure and cerebral perfusion pressure in pediatric patients with severe traumatic brain injury*. **Bramwell KJ**, **Haizlip JA**, Pribble CG, Witte MK. [Annals of Emerg Med 40 (4, pt 2) supp. S22S23, Oct 2002.]

### **Local and Regional Presentations**

## **Invited Talks**

University of Virginia Advancement Day of Learning. *What it Means to Matter*. **Haizlip J.** August 2022. Charlottesville, VA.

University of Virginia Hoo's Well & Faculty and Employee Assistance Program. *What it Means to Matter*. March 2022. (webinar) <https://foryou.uvafeap.com/recorded-webinars>

University of Virginia School of Nursing Faculty Nursing Showcase. *Mattering in Healthcare and Healthcare Education*. **Haizlip J.**, **May NB.** March 2022. (virtual). <https://vimeo.com/694553126>

University of Virginia Department of Pediatrics Staff Development. *Identity & Mattering: What, Why & How*. February & April 2022. Charlottesville, VA (virtual).

Optum Health Women in Medicine Focus Group. *Mattering in Medicine*. **Haizlip J.**, **May NB.**, **Metraux E.** February 2022. (virtual)

Optum Health. *Mattering: What, Why & How*. December 2021. (virtual).

Cincinnati Children's Hospital Cardiothoracic Surgical Services. *Mattering: What, Why & How*. July 2021. Cincinnati, OH. (virtual).

University of Florida Continuing Medical Education Micro-Lecture Series. *Mattering and its Role in Professional Satisfaction*. May 2020. Jacksonville, FL (virtual).

University of Virginia Graduate Medical Education Lecture Series. *Collaborative Practice: How Interprofessional Teams Improve Patient Care and Clinician Experience*. December 2019. Charlottesville, VA.

University of Virginia Department of Neurology Grand Rounds. *Resilience in Health Care: The Importance of Mattering*. Jan 2019. Charlottesville, VA

Massachusetts General Hospital Palliative Care. *Resilience in Health Care: The Importance of Mattering*. Jan 2018. Boston, MA.

Community College of Baltimore County. *Team Dynamics*. June 2016. Baltimore, MD.

Stamford Health – Department of Obstetrics & Gynecology. *Working in Interprofessional Teams*. May 2016. Stamford, CT.

Faculty & Employee Assistance Lecture Series. Cultivating a Positive Mindset. **Haizlip, J.** & **Sherman, M.** March 2016. Charlottesville, VA.

Leadership Partners in Healthcare Management. Influence of Interpersonal & Intrapersonal Team Dynamics. February 2016. Charlottesville, VA.

Virginia Commonwealth University. *Appreciative Practice: Building on Your Strengths to Boost Performance*. February 2016. Richmond, VA.

Virginia Nurses Association 2015 Fall Conference. *Integrated Teaching Models in the University and Work Settings*. November 2015. Richmond, VA.

University of Cape Town Department of Anaesthesia. *Teamwork & Patient Safety: No Room For Error*. July 2015. Cape Town, South Africa.

University of Virginia Organizational Excellence Quality CORE Network. *Appreciative Inquiry: Theory & Practice*. October 2014. Charlottesville, VA.

Thomas Jefferson Health District. *Appreciative Practices in Leadership*. May 2014. Charlottesville, VA.

Boys & Girls Club of Trenton & Mercer County. *A Strengths Based Approach to Student Development*. **Haizlip, J.**, Nevill, D., Wu-Pong, S. & Wilson, T. April 2014. Trenton, NJ.

University of Virginia Department of Pediatrics Grand Rounds. *Pediatric Stroke*. **Haizlip J & Heinan, K.** December 2013. Charlottesville, VA

Michigan State University College of Osteopathic Medicine Statewide Campus System Forum on GME Issues. *Changing Culture in Academic Medicine*. April 2013. (Virtual).

University of Virginia Department of Pediatrics Teaching Series. *Teaching the Intangibles: Resilience, Strength & Team Functioning*. August 2013. Charlottesville, VA

Camp Holiday Trails. *Anaphylaxis*. July 2011. Charlottesville, VA.

University of Virginia Department of Pediatrics Grand Rounds. *Changing the Culture of Academic Medicine*. May 2011. Charlottesville, VA.

31<sup>st</sup> McLemore Birdsong Pediatric Conference. *Breaking Bad News*. March 2011. Charlottesville, VA.

Camp Holiday Trails. *Heat Related Illness*. July 2010. Charlottesville, VA.

University of Virginia Department of Family Medicine Grand Rounds. *Appreciative Inquiry*. November 2007. Charlottesville, VA.

University of Virginia Department of Pediatrics Grand Rounds. *Appreciative Inquiry*. November 2007. Charlottesville, VA.

University of Virginia Department of Pediatrics Grand Rounds. *All Terrain Vehicles*. April 2007. Charlottesville, VA.

The Art & Science of Sports Medicine Academic Course and Conference (33<sup>rd</sup> Annual). *Hospital Management of Heat Illness*. June 2005. Charlottesville, VA.

Harrisonburg Pediatric Continuing Medical Education Series. *Pediatric Procedural Sedation*. May 2004. Harrisonburg, VA.

## **Podium**

University of Virginia Medical Center Hour. From Self to System – A Both/And Conversation About Improving Clinician Wellbeing. Fontaine D, Haizlip J, Hurst A, Powell L. Sept 2021. Charlottesville, VA.

Fourth Annual Emswiler Interprofessional Symposium. *Interprofessional Patient Safety Instruction Using a Unit-Specific Room of Errors*. Haizlip J. Feb 2016. Richmond, VA

University of North Carolina School of Medicine Student Research Day. Gonococcal Urethritis: Public Health Implications of Therapy. Haizlip JA, Isbey SF, Jerse AE, et al. February 1994. Chapel Hill, NC.

### **Workshops**

2020 Emswiler Interprofessional Symposium. *Team Coordination: New Insights on a Critical Teamwork Skill*. Haizlip J. Feb 2020. Richmond, VA. (Breakout Workshop)

Forsyth Tech Community College. *Interprofessional Education: Why & How*. Haizlip J. Sept 2019. Winston-Salem, NC. (Half Day Professional Development Workshop)

The Community College of Baltimore County. *Mindful Approaches to Health Care*. Briggs S, Cunningham T, Haizlip J. Mar 2018. Baltimore, MD. (Full Day Professional Development Workshop)

University of Virginia School of Nursing Healthy Work Environment Faculty and Staff Development Series. *Job Crafting*. Haizlip, J. September 2015. Charlottesville, VA. (Professional Development Workshop)

Virginia Mediation Network Annual Fall Conference. *What Alternative Dispute Resolution Practitioners Can Learn From Appreciative Inquiry*. Haizlip JA. Oct 2011. Williamsburg, VA. (Breakout Workshop)

### **Poster**

2015 Academy of Distinguished Educators Medical Education Poster Session. *The PICU Room of Errors: Interprofessional Training to Enhance Patient Safety*. Haizlip J, Kelly R, Addison S, Buck M, Fuzy L, Neumayr S, Owen J, Thomas R, Brashers V. March 2015. Charlottesville, VA.

UVA Children's Hospital Department of Pediatrics 19<sup>th</sup> Annual Research Symposium. *The University of Virginia Pediatric Sedation Service: A unique approach to the provision of procedural sedation to children*. Haizlip JA, Scherrer P. May 2007. Charlottesville, VA.

## **CONSULTATION & SUMMIT FACILITATION**

1. **University of Virginia Ryan White Clinic Client Advisory Board**. Charlottesville, VA (Virtual). Jan – Feb 2021.
2. **Penn State Heart and Vascular Institute Appreciative Inquiry Summit on Civility, Respect & Engagement**. Hershey, PA. Sept 2018

3. **Virginia Higher Education Addiction Summit.** Charlottesville, VA. Jan 2017
4. **University of Virginia Frank Batten School of Leadership and Public Policy Strategic Planning Summit.** Charlottesville, VA. Oct 2016.

### PART III: TEACHING AND MENTORSHIP

The primary focus of my teaching efforts relate to the development of graduate nurses transitioning to the role of practitioner. My classes focus on maturation of assessment, generation of differential diagnoses, and clinical decision-making while enhancing foundational knowledge of pharmacotherapeutics and pediatric pathophysiology.

#### COURSES TAUGHT

##### University of Virginia School of Nursing

<b>Dates</b>	<b>Course Number</b>	<b>Course Name</b>	<b>Role</b>
2015 – present	GNUR 6020	Advanced Pharmacology	Course Professor
2019 – present 2018	GNUR 6632	PNP-AC Seminar II	Course Co-Professor Course Professor
2020 – present 2019	GNUR 6633	PNP- AC Seminar III	Course Co-Professor Course Professor
2019 - present	GNUR 6635	PNP- AC Practicum	Skills Workshop Instructor – <i>Intubation</i>
2021	GNUR 6559	Providing Healthcare for LGBTQ+ Individuals (PILOT)	SON Course Coordinator <i>IPE Course with SOM</i>
2014 – present	GNUR 6010	Advanced Pathophysiology	Guest Lecturer – <i>Congenital Heart Disease, Concussion, Cystic Fibrosis</i>
2021	GNUR 6645	Skills for FNP Practice	Skills Workshop Instructor – <i>Lumbar Puncture</i>
2019 - present 2017	GNUR 6730	Genetics, Embryology & Developmental Physiology	Guest Lecturer – <i>Cardiac Embryology</i>
2018	GNUR 6652	PNP-PC Seminar II	Course Professor
2017	GNUR 6651	PNP-PC Seminar I	Course Professor
2017	GNUR 6110	FNP & PNP Seminar II	Skills Workshop Instructor – <i>Lumbar Puncture</i>
2015-2016	GNUR 5671	Primary Care Seminar	Course Professor



2014			Assistant Instructor
2015-2017	GNUR 5701	Primary Care Seminar II	Course Professor
2015	GNUR 5700	Primary Care Seminar III	Assistant Instructor – <i>augmented pediatric content</i>
2014	GNUR 5670	Primary Care Seminar	Assistant Instructor – <i>augmented pediatric content</i>
2014	GNUR 7312	Pract I: Acute Care NP	Skills Workshop Instructor – <i>chest tube placement</i>
2014	NUIP 4610	Leadership / Management in Health Care Systems	Guest Lecturer – <i>Appreciative Leadership</i>
2014-present	NUCO 2210	Foundations of Nursing CARE	Guest Lecturer – <i>Personal &amp; Professional Flourishing</i>

#### **University of Virginia School of Medicine**

2019- present	Calls of Medicine		Guest Lecturer – <i>Mattering in Healthcare</i>
2017	Surgical Intern Readiness Course		Simulation Leader – <i>No Room for Error (Operating Room)</i>
2017 - 2019	Medical Intern Readiness Course		Simulation Leader – <i>No Room for Error (Inpatient Medicine)</i>
2015 – 2019	Pediatric Intern Readiness Course		Simulation Leader – <i>No Room for Error (Inpatient Pediatrics)</i>
2015	Phronesis Project		Guest Lecturer – <i>Physician Wellbeing and Empathy</i>
2006-2011, 2015	The Healer’s Art: Awakening the Heart of Medicine		Faculty – <i>Provided lecture and small group facilitation</i>

#### **University of Virginia**

2021	USEM 1570	Who Cares? Exploring the Science of Compassion	Guest Lecturer – <i>Mattering &amp; Compassion</i>
2006-2011	RELG 423	Bioethics Internship Seminar	Clinical Mentor

#### **Continuing Education Courses Taught**

2015 – present	Train-the-Trainer Interprofessional Team Development Program (3.5 day intensive training program held 1-2 times each year) Workshops Presented: <i>Team Dynamics 1 &amp; 2, Creating a Shared Vision: Appreciative Inquiry Dream, Team Communication &amp; Coordination, No Room for Error Simulation, Team Dynamics &amp; Speed Bumps, Standardized Patient Experience: Chronic Progressive Pediatric Illness</i>	Planning Committee Presenter
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**MENTORSHIP AND DOCTORAL STUDENT SUPERVISION**

**Supervision of Ph.D. Students – University of Virginia**

Research Mentor, Katy Hall <i>Characterizing Cultures of Mattering in Healthcare Education</i>	2022
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Dissertation Committee, Kate Adelstein <i>A Gratitude Intervention for Young Adults with Advanced Cancer</i>	2014-2017
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**Supervision of DNP Projects**

Second Reader, Tiah Cooke <i>Application of a Family-Based Program for Pediatric Obesity in the Primary Care Setting</i>	2020-2021
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Second Reader, Ruth Browne <i>A Team Approach to Inter-Unit Handovers of Care</i>	2018
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**Supervision of Postdoctoral Fellows**

Research Mentor, Courtney McCluney Post-Doctoral Fellow, Center for ASPIRE/ Darden BRAD Lab <i>Mattering in Health Care Providers</i>	2017-2020
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**UNDERGRADUATE STUDENT SUPERVISION**

**University of Virginia School of Nursing**

Research Mentor, Jessica White <i>Mattering in Healthcare Education</i>	2021
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Research Mentor, Leah Thomas <i>Mattering in Healthcare Education</i>	2021
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Research Mentor, Sarah Ware <i>Qualitative Study of Mattering in Health Care Providers</i>	2019-2020
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**OTHER STUDENT SUPERVISION - University of Virginia Schools of Nursing, Medicine, & Public Health Sciences**

Faculty Mentor – Melanie Levine, Nick Teeman, Marina Robson Chase, 2021  
Caroline Conrad  
CLARION National Case Competition @ University of Minnesota Center  
for Health Interprofessional Programs  
*UVA's student team earned 2<sup>nd</sup> place in this National Competition*

**OTHER STUDENT SUPERVISION - University of Virginia School of Medicine**

Research Mentor, Daniel Warburton 2009  
Medical Student Summer Research Program  
*Assessment of Medically Based Experiences of Technology  
Dependent Children & Their Families*

Research Mentor, Bann Al-Shammaa 2008  
Medical Student Summer Research Program  
*Assessment of Medically Based Experiences of Technology Dependent  
Children & Their Families*

Research Mentor, Diana Newsom 2008  
Medical Student Summer Research Program  
*Appreciative Inquiry in the Pediatric Intensive Care Unit*

Research Mentor, Matt Ledoux, MD 2007-2010  
Pediatric Critical Care Fellow  
*Incidence of intraventricular hemorrhage in pediatric patients with  
coarctation of the aorta*

Scholarship Oversight Committee, Mike McCulloch , MD 2004-2008  
Pediatric Cardiology Fellow  
*Postoperative chylothorax is associated with increased incidence and  
risk profile for central venous thromboses.*

Quality Project Advisor, Dan Mackey, MD 2004-2005  
Pediatric Critical Care Fellow  
*Adrenal Insufficiency in Critically Ill Children*

**PART IV: SERVICE**

**SERVICE TO THE COMMUNITY**

2021	Volunteer Vaccinator	University of Virginia COVIDVax
2005-2010	Founder	Head Injury Prevention Program (HIPP)

**SERVICE TO PEER-REVIEWED JOURNALS**

AD-HOC PEER REVIEW ACTIVITIES

- Reviewer, *American Journal of Orthopsychiatry*
- Reviewer, *BMJ Open*
- Reviewer, *IGI Global Publications*
- Reviewer, *SAGE Open Nursing*
- Reviewer, *Clinical Teacher*
- Reviewer, *Journal of Community Psychology*
- Reviewer, *Patient Education and Counseling*
- Reviewer, *Journal of Interprofessional Education & Practice*
- Reviewer, *Teaching and Learning in Medicine*
- Reviewer, *Pediatrics*
- Reviewer, *Pharmacy and Therapeutics*
- Reviewer, *Journal of Neurosurgery*
- Reviewer, *Academic Medicine*

**SERVICE TO THE UNIVERSITY OF VIRGINIA**

<b>Dates</b>	<b>Committee</b>	<b>Role</b>
2019-2021	Convergent Behavioral Science Initiative	Affiliated Faculty
2014-present	UVA Center for Biomedical Ethics & Humanities	Affiliated Faculty

**SERVICE TO THE UNIVERSITY OF VIRGINIA HEALTH SYSTEM**

<b>Dates</b>	<b>Committee</b>	<b>Role</b>
2021 -2022	Strategic Planning Education Committee	Committee Member
2019- present	Wisdom & Wellbeing Program Collaborative	Committee Member
2011- present	Schwartz Center Rounds™ at UVA	Physician Leader 2011-2016, 2020-present Organizing Committee 2011- present
2017	Be Smart – SOM Dean’s Office Project Team	Team Trainer
2016-2017	Be Wise	Planning Committee
2009-2017	Be Safe Team Care Error Disclosure & Peer Support Program	Co-Developer, Educator

2008	Ideal Workplace Culture Initiative	Leadership Team, Focus Group Facilitator
2007-2010	Multi-Disciplinary Trauma Quality Improvement Committee	Member
2005-2010	Patient Safety Sub-Committee • Hand off of Care Workgroup (Co-Chair)	Member
2004-2009	Pediatric Department Mortality & Morbidity	Faculty Preceptor
2004-2011	Pediatric Residency Curriculum Committee	Member
2004-2012	Pediatric Trauma Sub-committee	Co-Chair
2004-2006	Pediatric Intensive Care Unit Quality Improvement Committee	Member

#### **SERVICE TO THE UNIVERSITY OF VIRGINIA SCHOOL OF NURSING**

<b>Dates</b>	<b>Committee</b>	<b>Role</b>
2022 – present	MSN Committee	Chair
2021- present	MSN Committee	Member
2014 -present	Compassionate Care Initiative	Core Faculty (2021-present) Faculty Ambassador (2014-2021)
2015-2018	MSN/ DNP Committee	Member Co-Chair (2016-2017)
2015-2017	Exploratory Committee for PNP-AC, NNP Programs	Member
2014-2019	Healthy Work Environment Committee	Member
2014-2016	Healthy Learning Environment Committee	Member

#### **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

2018-present	National Academies of Practice, Medicine (2018 – Fellow)
2016-present	American Interprofessional Health Collaborative
2014 – present	Taos Institute
2014-present	International Positive Psychology Association

2009-2013 American Academy on Communication in Healthcare  
2000-2013 Society for Critical Care Medicine  
1996-2011, American Academy of Pediatrics (2005 – Fellow)  
2015-2017  
1992-2005 American Medical Association  
1989-2003 American Pharmaceutical Association

**CLINICAL SERVICE**

2003 – present	UVA Pediatric Sedation Service	Attending Physician
2003 – 2014	UVA Pediatric Intensive Care Unit	Attending Physician