

CURRICULUM VITAE

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LICENSURE

Board Certification

American Board of Pediatrics, General Pediatrics, Number 067247; 1999-present
American Board of Pediatrics, Pediatric Critical Care Medicine, Number 1193;
2004present

Medical Licensure

Commonwealth of Virginia, License Number 0101234702 (active)
State of Utah, License Number 4730775-1205 (allowed to lapse 1/06)
State of Utah; Controlled Substance License Number 4730775-8905 (allowed to lapse
1/06)
State of North Carolina, License Number 97-01381 (active)

Registered Pharmacist (allowed to lapse 12/08) State
of North Carolina, License Number 11757

Certifications

Basic Life Support – current through 2018
Advanced Trauma Life Support 2003
Pediatric Advanced Life Support – current through 2020

Neonatal Resuscitation Program 1996, 1999, 2001

EDUCATION

Institution	Degree	Major	Date
University of Pennsylvania	Master of Applied Positive Psychology	Positive Psychology	2013 - 2014
University of Utah	Pediatric Critical Care Fellowship	Pediatric Critical Care	2000 - 2003
University of North Carolina	Pediatric Internship and Residency	Pediatrics	1996 - 1999
University of North Carolina School of Medicine	Doctor of Medicine	Medicine	1992 - 1996
University of North Carolina	Bachelor of Science in Pharmacy with Honors	Pharmacy	1987 - 1992

PROFESSIONAL EXPERIENCE

Institution/Agency	Position	Date
University of Virginia School of Nursing	Clinical Professor of Nursing	2014 – present
University of Virginia School of Medicine	Joint Appointment in Department of Pediatrics and Anesthesia	2014 - present
University of Virginia School of Medicine	Associate Professor of Pediatrics and Anesthesia	2010 - 2014
University of Virginia School of Medicine	Assistant Professor of Pediatrics and Anesthesia	2003 - 2010
St. Mary's School – Binder Health Center	Student Health Physician	1999 - 2000
Carelina Neonatology	Pediatric Hospitalist, Level III Neonatal Intensive Care Unit	1999 - 2000

HONORS/AWARDS

Award/Honor	Date
Distinguished Fellow, National Academies of Practice, Medicine	2018
ABIM Foundation Professionalism Article Prize	2013
Battle Award – University of Virginia Children’s Hospital <i>For research grant proposal judged to have highest scientific merit</i>	2009
Pediatric Education Award	2008
University of Virginia Department of Pediatrics	
McLemore Birdsong Annual Award for Excellence in Teaching	2007
University of Virginia Department of Pediatrics	
Fellow of the American Association of Pediatrics	1998

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Haizlip, J. No Room for Error. Registration Number TXu001968562. Aug 10, 2015

PUBLICATIONS

Articles Published in Professional Journals

1. Blakeney, E.A., Owen, J.A., Ottis, E., Brashers, V., Summerside, N., **Haizlip, J.**, Dyer, C., Hall., Zierler, B.K. (2021). Measuring the impact of the national train-the-trainer interprofessional team development program (T3-ITDP) on the implementation of interprofessional education and interprofessional collaborative practice. *Journal of Interprofessional Education & Practice*. In press.
2. Cayir, E., Owen, J. A., Brashers, T., **Haizlip, J.**, & Cunningham, T. (2020). Measuring Compassionate Care among Interprofessional Health Care Teams: Developing and Testing the Feasibility of a Collaborative Behaviors Observational Assessment Tool. *Clinical Simulation in Nursing*. Epub 1-8.
3. Epstein, E. G., **Haizlip, J.**, Liaschenko, J., Zhao, D., Bennett, R., & Marshall, M. F. (2020). Moral Distress, Mattering, and Secondary Traumatic Stress in Provider Burnout: A Call for Moral Community. *AACN Advanced Critical Care*, 31(2), 146157.

4. **Haizlip, J.**, McCluney, C., Hernandez, M., Quatrara, B., & Brashers, V. (2020). Mattering: how organizations, patients, and peers can affect nurse burnout and engagement. *The Journal of Nursing Administration/ JONA*, 50(5), 267-273.
5. Turrentine, F. E., Schroen, A. T., Hallowell, P. T., Quatrara, B. A., Smith, P. W., Williams, M. D., & **Haizlip, J. A.** (2020). Enhancing Medical Students' Interprofessional Teamwork Through Simulated Room of Errors Experience. *Journal of Surgical Research*, 251, 137-145.
6. Quatrara, B., Brashers, V., Baernholdt, M., Novicoff, W., Schlag, K., **Haizlip, J.**, Plews-Ogan, M., & Kennedy, C. (2019). Enhancing interprofessional education through patient safety and quality improvement team-training: A pre-post evaluation. *Nurse education today*, 79, 105.
7. Brashers, V., **Haizlip, J.**, Owen JA. (2019). The ASPIRE Model: Grounding the IPEC core competencies for interprofessional collaborative practice within a foundational framework. *Journal of interprofessional care*. 1-5. DOI: 10.1080/13561820.2019.1624513
8. Summerside, N., Abu-Rish Blakeney, E., Brashers, V., Dyer, C., Hall, L. W., Owen, J. A., Ottis, E., Odegard, P., **Haizlip, J.**, Liner, D., Moore, A., Zierler, B.K. (2018). Early outcomes from a national Train-the-Trainer Interprofessional Team Development Program. *Journal of interprofessional care*, 1-4.
9. Fontaine D, **Haizlip J**, Lavandero, R. (2018) No time to be nice in the intensive care unit. *American Journal of Critical Care*. 27.
10. Fontaine D, **Haizlip J**. (2017) With legos and purposeful errors, UVA drives interprofessional collaboration. *Voice of Nursing Leadership*. 15, 4-6.
11. Brashers V, Owen J, **Haizlip, J.** (2015) Interprofessional education and practice guide No. 2. Developing and implementing a center for interprofessional education. *Journal of Interprofessional Care*. 29, 95-99.
12. White SC, Seckeler MD, McCulloch MA, Buck ML, Hoke TR, **Haizlip JA.** (2013) Patients with single ventricle anatomy may respond better to octreotide therapy for chylothorax after congenital heart surgery. *Journal of Cardiac Surgery*. 29, 259-264.
13. Williams AS, **Haizlip J.** (2013). 10 keys to success for appreciative inquiry processes in academic healthcare. *OD Practitioner*. 45, 20-25.
14. Kicker JS, **Haizlip JA**, Buck ML. (2012). *Hepatotoxicity* after continuous amiodarone infusion in a postoperative cardiac infant. *Journal of Pediatric Pharmacology and Therapeutics* 17, 189-95.

15. **Haizlip J**, May N, Schorling J, Williams A, Plews-Ogan M. (2012). Perspective: the negativity bias, medical education, and the culture of academic medicine: why culture change is hard. *Academic Medicine* 87, 1205-1209.
16. **Haizlip JA**, Angle JF, Keefe-Jankowski C, May NB, Schorling JB, Whitney D, Williams AS, Plews-Ogan M. (2010). Successful adaptation of appreciative inquiry for academic medicine. *AI Practitioner*. 12, 44-49.
17. Jagannathan J, Okonkwo DO, Yeoh HK, Dumont AS, Saulle D, **Haizlip J**, Barth JT, Jane JA Sr, Jane JA Jr. (2008). Long-term outcomes and prognostic factors in pediatric patients with severe traumatic brain injury and elevated intracranial pressure. *Journal of Neurosurg Pediatrics*. 2, 240-249.
18. **Haizlip JA**, Scherrer PD. (2008). Emergency evaluation of the pediatric cervical spine. *Pediatric Emergency Medical Practice*. 5, 1-24.
19. McCulloch MA, Conaway MR, **Haizlip JA**, Buck ML, Bovbjerg VE, Hoke TR. (2008). Postoperative chylothorax is associated with increased incidence and risk profile for central venous thromboses. *Pediatric Cardiology*. 29, 556-561.
20. Plews-Ogan M, May N, Schorling JB, Becker D, Frankel R, Graham E, **Haizlip J**, Hostler S, Pollart S, Howell RE. (2007). Feeding the good wolf: Appreciative inquiry and graduate medical education. *ACGME Bulletin*. Nov, 5-8.
21. Bramwell KJ, **Haizlip J**, Pribble C, VanDerHeyden TC, Witte M. (2006). The effect of etomidate on intracranial pressure on systemic blood pressure in pediatric patients with severe traumatic brain injury. *Pediatric Emergency Care*. 22, 90-93.
22. **Haizlip JA**, Lugo RA, Cash J, Vernon DD. (2005). Failure of nasogastric simple omeprazole suspension in pediatric intensive care patients. *Pediatric Critical Care Medicine*. 6, 182-187.
23. **Haizlip JA**, Di Russo GB, Vernon DD, Tani LY. (2004). Flail posterior leaflet of the mitral valve in acute rheumatic carditis. *Pediatric Cardiology*. 25, 165-166.
24. Isbey SF, Alcorn TM, Davis RH, **Haizlip JA**, et al. (1997). Characterisation of *Neisseria gonorrhoeae* in semen during urethral infection in men. *Genitourinary Medicine*. 73, 378-382
25. **Haizlip JA**, Isbey SF, Hamilton HA, et al. (1995). Time required for elimination of *Neisseria gonorrhoeae* from the urogenital tract in men with symptomatic urethritis: comparison of oral and intramuscular single-dose therapy. *Sexually Transmitted Diseases*. 22, 145-148.

Books Authored, Coauthored or Edited

1. May N, Becker D, Frankel R, **Haizlip J**, Harmon R, Plews-Ogan M, Schorling J, Williams A, Whitney D. (2011). *Appreciative inquiry in healthcare: Positive questions to bring out the best*. Brunswick, OH: Crown Custom Publishing.

Book Chapters

1. **Haizlip J.** (2021). Mattering. In D. Fontaine, T. Cunningham, & N. B. May. (Eds.) *Self-care Handbook for the Student Nurse*. Sigma Theta Tau International.
2. May, N. B., **Haizlip, J.** (2021). Developing a resilient mindset using appreciative practices. In D. Fontaine, T. Cunningham, & N. B. May. (Eds.) *Self-care Handbook for the Student Nurse*. Sigma Theta Tau International.
3. May, N. B., **Haizlip, J. A.**, Plews-Ogan, M. (2020) Appreciative Inquiry and Appreciative Practices in Healthcare. In S. McNamee, M. Gergen, C. Camargo Borges, & E. Rasera. (Eds.) *The SAGE handbook of social constructionist practice*. London: SAGE Publishing
4. **Haizlip JA** & Plews-Ogan M. (2014). Finding our positive emotion. In M. PlewsOgan & G. Beyt. (Eds.) *Wisdom leadership in academic health science centers: Leading positive change*. (135-157). London: Radcliffe Publishing, Ltd.

FUNDED RESEARCH

Principal Investigator: “Characterizing Cultures of Mattering in Health Care Education” Kern Institute for the Transformation of Medical Education. \$50,000	2021-2022
Principal Investigator: “Mattering in Healthcare Professionals.” University of Virginia 3 Cavaliers Grant. \$60,000	2018-2019
Co-Investigator (Turrentine, PI): “It Takes Teamwork”. Academy of Distinguished Educators Medical Education Research and Innovation Grant. \$15,000	2016-2017

Co-Investigator (Hall, Zeirler, PIs): “Train-the-Trainer Interprofessional Faculty Development Program.” Josiah Macy Jr. Foundation. \$799,818	2014-2017
Co-Investigator (Kennedy, PI): “Creating a Culture of Safety: The University of Virginia Curriculum for Interprofessional Education for Patient Safety and Quality Improvement.” Health Resources and Services Administration,	2014-2016
Co-Principal Investigator (with Neumayr): “The Room of Errors: Interprofessional Training to Enhance Patient Safety.” University of Virginia Graduate Medical Education Grant, \$9,900	2013
Co-Investigator (Blackhall, Erikson, Brashers, Owen, PIs): “Bridging the Gap: Developing, Implementing, and Assessing the Impact of Innovative Undergraduate Interprofessional Education (IPE) Experiences Based on Collaborative Care Best Practice Models” Josiah Macy Jr. Foundation,	2012-2014
Principal Investigator: “Qualitative Study of the Care of Technology Dependent Children.” University of Virginia Children’s Hospital Grant, \$9000	2009-2010
Co-Investigator (Plews-Ogan, PI). “Appreciative Inquiry – Center for Appreciative Practice.” University of Virginia Health System	2009-2012
Co-Principal Investigator (with Gilbert): “Pediatric Intensive Care Unit Appreciative Inquiry Project.” University of Virginia Appreciative Approach Award.	2008

PLATFORM PRESENTATIONS

National or International

Haizlip J. May NB, Metraux E. Creating Community for Healthcare Providers: It’s the Little Things That Count. 2020 Compassion in Action Healthcare Conference. (Virtual). Boston, MA. September 2020.

Cayir E. Bartels J, **Haizlip J,** Melvin C, Cunningham T. Observing, measuring and teaching compassion in regular clinical encounters. 2019 Compassion in Action Healthcare Conference. Boston, MA. September, 2019.

Haizlip J, May N. The Role of Professional Mattering in Creating Optimal Learning Environments. The NEXUS Summit 2019. Minneapolis, MN. August 2019.

Haizlip J. The Importance of Mattering for Healthcare Professionals. 6th World Congress on Positive Psychology. Melbourne, Australia. July 2019.

McCluney C, Hernandez M, Haizlip J. Distinguishing Mattering and Meaning in the Workplace. May Meaning Meeting. Bainbridge Island, WA. May 2019.

Haizlip J, McCluney C, Quatrara B, Hernandez M. Professional Mattering: Do Affirming Interactions Between Colleagues Enhance Resilience? 2018 Academy of Communication in Healthcare. Tampa, FL. June 2018.

Haizlip J, McCluney C, Quatrara B, Hernandez M. Professional Mattering: Do Affirming Interactions Between Colleagues Enhance Resilience? Academy for Professionalism in Health Care 6th Annual Meeting. Baltimore, MD. April 2018.

Brashers V, Haizlip J, Owen JA. The ASPIRE Model: Grounding the IPEC Core Competencies for Interprofessional Collaborative Practice within a Foundational Framework. Collaborating Across Borders VI. Banff, Canada. Oct 2017.

Haizlip J. Using Positive Organizational Scholarship to Promote Interprofessional Teamwork & Forster Clinician Well-Being. Well-Med 2: 2nd International Meeting on Well-Being and Performance in Clinical Practice. Chalkidiki, Greece. May 2016.

Haizlip J. Culture Change in Academic Medicine. MAPP Fete. Philadelphia, PA. Oct 2014.

Haizlip J, May N, Hess S, McLaughlin S, Murphy S. Building Bridges in Mental Health Care Using Appreciative Inquiry. American Academy on Communication in Health Care Research & Teaching Forum. Scottsdale, AZ. Oct 2010.

Haizlip JA, Witte MK. Betadine Aspiration. American College of Chest Physicians International Scientific Assembly. November 2002.

Regional

Haizlip J. Interprofessional Patient Safety Instruction Using a Unit-Specific Room of Errors. Fourth Annual Emswiler Interprofessional Symposium. Richmond, VA Feb 2016.

Local

Haizlip JA, Isbey SF, Jerse AE, et al. Gonococcal Urethritis: Public Health Implications of Therapy. University of North Carolina School of Medicine Student Research Day, February 1994.

POSTER PRESENTATIONS

Haizlip J, May N. Mattering & Wellbeing in Health Care Professionals. Summit on Promoting Well-Being and Resilience in Healthcare Professionals. Columbus, OH. Oct 2020 (virtual). *Received 3rd place Award for Poster Presentations*

McCluney C, Cayir E, **Haizlip J**, Cunningham T, Anderson E, Brashers V, Owen J, Norling M. Creating Opportunities for Compassionate Care in Interprofessional Healthcare Teams. Mind & Life International Symposium for Contemplative Research 2018. Phoenix, AZ. Nov 2018.

Turrentine FE, **Haizlip JA**, Schroen AT, Smith PW, Hallowell PT, Williams MD. Enhancing teamwork through “Room of Errors” Experience. American College of Surgeons Quality and Safety Conference. Orlando, FL. July 2018.

Haizlip J, Kelly R, Addison S, Buck M, Fuzy L, Neumayr S, Owen J, Thomas R, Brashers V. Enhancing Awareness of Importance of Teamwork in Patient Safety: The Room of Errors. Fourth World Congress on Positive Psychology. Lake Buena Vista, FL. June 2015.

Haizlip J, **Kelly R**, Addison S, Buck M, Fuzy L, Neumayr S, Owen J, Thomas R, Brashers V. The PICU Room of Errors: Interprofessional Training to Enhance Patient Safety. 2015 Academy of Distinguished Educators Medical Education Poster Session. Charlottesville, VA. March 2015.

Haizlip J, Schwartz B. Shared Medical Decision Making: Does It Really Achieve Its Goals? Seventh Annual MAPP Summit. Philadelphia, PA. Oct 2014.

Al-Shammaa B, Warburten D, McDaniel L, **Haizlip J**. Qualitative Study of the Care of Technology-Dependent Children. Pediatric Academic Societies & Asian Society for Pediatric Research Joint Meeting. Denver, CO. May 2011.

Ledoux M, Applegate S, McHugh K, **Haizlip J**. Incidence of intraventricular hemorrhage in pediatric patients with coarctation of the aorta. Society for Critical Care Medicine’s 39th Critical Care Congress. Jan 2010. [Critical Care Medicine 37 (12 suppl) 2009: A85]

Plews-Ogan M, May N, Shorling J, Becker D, Frankel R, Graham E, **Haizlip J**, Hostler S, Pollart S, Howell, RE. Reclaiming the Joy: Appreciative Inquiry and Graduate Medical Education. ACGME 2008 Annual Education Conference. February 2008.

Haizlip JA, Scherrer P. The University of Virginia Pediatric Sedation Service: A unique approach to the provision of procedural sedation to children. UVA Children's Hospital Department of Pediatrics 19th Annual Research Symposium. May 2007.

Bramwell KJ, Haizlip JA, Pribble CG, Witte MK. The effect of etomidate on intracranial pressure, mean arterial pressure and cerebral perfusion pressure in pediatric patients with severe traumatic brain injury. [Annals of Emerg Med 40 (4, pt 2) supp. S22S23, Oct 2002.]

WORKSHOP PRESENTATIONS

RECURRING:

Train the Trainer Interprofessional Faculty Development Program
Charlottesville, VA. Continuing Education Workshops

- **Haizlip J.** Team Dynamics 1 & 2. Nov 2016, Apr 2017, Nov 2017, April 2018, Nov 2018, Apr 2019, Nov 2019, Nov 2020.
- **Haizlip J.** Team Communication & Coordination. Nov 2016, Apr 2017, Nov 2017, April 2018.
- **Haizlip J.** No Room for Error Simulation. Nov 2015, Apr 2016, Nov 2016, Apr 2017, Nov 2017, Apr 2018, Nov 2018, Apr 2019, Nov 2019.
- **Haizlip J.** Team Dynamics & Speed Bumps. Nov 2015, Apr 2016.
- **Haizlip J**, Epstein E. Simulation: Standardized Patient Experience: Chronic Progressive Pediatric Illness. Nov 2015, Apr 2016, Nov 2016.
- **Haizlip J.** Creating a Shared Vision: Appreciative Inquiry Dream. Nov 2015, April 2017, Nov 2017, April 2018, Nov 2018, Apr 2019, Nov 2019.

UNIQUE PRESENTATIONS:

Haizlip J. Team Coordination: New Insights on a Critical Teamwork Skill. 2020 Emswiller Interprofessional Symposium. Richmond, VA. Feb 2020. Breakout workshop.

Owen JA, Blakeney E, Quatrara B, Haizlip JA, Dyer, C. Approaches to Facilitate

Interprofessional Team Development Among Student Learners, Health Professions Faculty, and Healthcare Professionals. Collaborating Across Borders VII – Crossroads of Collaboration. Indianapolis, IN. Oct 2019. Pre-conference Workshop.

Briggs S, Cunningham T, Haizlip J. Mindful Approaches to Health Care. The Community College of Baltimore County. Mar 2018. Independent Workshop.

Short T, Haizlip J, Williams A. Compassion in the Face of Chaos & Tragedy: How UVA Used Schwartz Center Rounds to Respond to the Events of August 12, 2017. The Schwartz Center for Compassionate Healthcare. Nov 2017. National Webinar.

Blakeney E, Dyer C, Owen JA, Haizlip JA, Brashers V. Essential Content and Approaches for Interprofessional Faculty Development: An Experiential Workshop and Lessons Learned from the National T3 Program. Collaborating Across Borders VI. Banff, Canada. Oct 2017. Breakout Workshop.

Danielson J., Haizlip J., Shrader S. & Willgerodt M. Coaching Skills Toolkit: Training Faculty and Preceptors for Interprofessional Practice. AACP Annual Meeting. Nashville, TN. July 2017. Special Session.

Shipman A, Ross B, Sabin J, Haizlip J. Implicit Bias. T3 Train-the Trainer Faculty Development Program. Seattle, WA. Aug 2016. Continuing Education Workshop.

Zierler B, Hall L, Brashers V, Shrader S, Haizlip J. Train-the-Trainer Faculty Development Model for IPE and ICP. Collaborating Across Borders V. Roanoke, VA Sept 2015. Pre-conference workshop.

Haizlip J, Turrentine B, Hu J, Oldham K. Teamwork: How the Narratives We Tell Ourselves Impact Our Interactions at Work. 2015 ACS NSQIP National Conference. Chicago, IL. July 2015. Pre-conference workshop.

Haizlip J, May N, Schorling J, Williams A, Plews-Ogan M. Utilizing Appreciative Practices to Create High Performance Interprofessional Teams. CME Congress 2012. Toronto, Canada. May 2012. Breakout Workshop.

Haizlip JA. Using Appreciative Inquiry in Interprofessional Education. Faculty Development in Interprofessional Team-based Care Conference. Seattle, WA. Feb 2012. Workshop.

Schlener J, Campbell G, Haizlip J, Shorey, II JM, Williamson P. Appreciative Inquiry. 2011 AAMC Annual Meeting. Denver, CO. Nov 2011. Breakout Workshop.

Haizlip JA. What Alternative Dispute Resolution Practitioners Can Learn From Appreciative Inquiry. Virginia Mediation Network Annual Fall Conference.

Williamsburg, VA. Oct 2011. Breakout Workshop

McDaniel C, **Haizlip J**, Williams A, Bell A, Silver A, Wyland P, Angle J. Improving Communication in Interventional radiology through Appreciative Inquiry. American Academy on Communication in Health Care Research & Teaching Forum. Scottsdale, AZ. Oct 2010. Breakout Workshop.

Haizlip JA, Williams AS. Appreciative Inquiry in Academic Medicine: Changing the Conversation and Cultivating Relationships. Association of American Medical Colleges Group on Business Affairs/Group on Institutional Planning/ Group on Information Resources (GBA/GIP/GIR) Joint Meeting. Scottsdale, AZ. May 2010. Breakout Workshop.

CONSULTATION & SUMMIT FACILITATION

1. **Penn State Heart and Vascular Institute Appreciative Inquiry Summit on Civility, Respect & Engagement.** Hershey, PA. Sept 2018
2. **Virginia Higher Education Addiction Summit.** Charlottesville, VA. Jan 2017
3. **University of Virginia Frank Batten School of Leadership and Public Policy Strategic Planning Summit.** Charlottesville, VA. Oct 2016.

INVITED LECTURES

National or International

May 2020	Mattering and Its Role in Professional Satisfaction Continuing Medical Education Micro-Lecture Series University of Florida. Jacksonville, FL (Virtual)
Sep 2019	Interprofessional Education: Why & How Foryth Tech Community College Winston-Salem, NC (Faculty Development Workshop)
Jan 2018	Resilience in Health Care: The Importance of Mattering Grand Rounds, Palliative Care Division Massachusetts General Hospital. Boston, MA
June 2016	Team Dynamics Community College of Baltimore County

- Baltimore, MD.
- May 2016 **Working in Teams: The Stories We Tell Ourselves.**
Ethics of Caring Annual Collaborative Ethics Conference.
Los Angeles, CA
- May 2016 **Working in Interprofessional Teams**
Stamford Health Department of Obstetrics & Gynecology
Stamford, CT
- July 2015 **Teamwork & Patient Safety: No Room for Error**[©]
University of Cape Town Department of Anaesthesia,
Cape Town, South Africa
- Apr 2014 **A Strengths Based Approach to Student Development**
Boys & Girls Club Trenton and Mercer County,
Trenton, NJ
- Aug 2013 **Changing Culture in Academic Medicine**
Michigan State University College of Osteopathic Medicine
Statewide Campus System (SCS) Forum on GME Issues
- Regional**
- Feb 2016 **Influence of Interpersonal & Intrapersonal Team Dynamics**
Leadership Partners in Healthcare Management
Charlottesville, VA
- Feb 2016 **Appreciative Practice: Building on Your Strengths to Boost Performance**
Virginia Commonwealth University
Richmond, VA
- Nov 2015 **Integrated Teaching Models in the University and Work Settings**
Virginia Nurses Association 2015 Fall Conference
Richmond, VA
- May 2004 **Pediatric Procedural Sedation**
Pediatric Continuing Medical Education, Harrisonburg,
VA
- Local**
- May 2014 **Appreciative Practices in Leadership**

- Mar 2011 Thomas Jefferson Health District, Charlottesville, VA
Breaking Bad News
 31st McLemore Birdsong Pediatric Conference,
 Charlottesville, VA
- June 2005 **Hospital Management of Heat Illness**
 The Art & Science of Sports Medicine Academic Course
 and Conference (33rd Annual) Charlottesville, VA

University of Virginia Lectures

- Dec 2019 **Collaborative Practice: How Can Interprofessional Teams Improve Patient Care & Clinician Experience**
 UVA Graduate Medical Education Lecture
- Jan 2019 **Resilience in Health Care: The Importance of Mattering**
 Grand Rounds, Neurology
- Mar 2016 **Cultivating a Positive Mindset**
 Co-presented with Mary Sherman, LSCW, CAPP
 Faculty & Employee Assistance Lecture Series
- Sept 2015 **Job Crafting Workshop**
 Healthy Work Environment Faculty and Staff Development Series
 University of Virginia Series
- Aug 2015 **Pediatric Outpatient Emergencies**
 Co-Presented with Melissa Sacco, MD
- Apr 2015 **Helping Students Flourish: Everyday Applications of Positive Psychology**
 Faculty Development Series
 University of Virginia School of Nursing
- Oct 2014 **Appreciative Inquiry: Theory & Practice**
 UVA Organizational Excellence Quality CORE Network
 University of Virginia
- Dec 2013 **Pediatric Stroke**
 Co-presented with Kristen Heinan, MD
 Pediatric Grand Rounds
 University of Virginia Department of Pediatrics
- Aug 2013 **Teaching the Intangibles: Resilience, Strength & Team Functioning**
 Pediatric Grand Rounds Teaching Series

May 2011 University of Virginia Children's Hospital
Changing Culture in Academic Medicine
 Pediatric Grand Rounds
 University of Virginia Department of Pediatrics
 July 2011 **Anaphylaxis**
 Camp Holiday Trails, Charlottesville, VA
 July 2010 **Heat Related Illness**
 Camp Holiday Trails, Charlottesville, VA
 Nov 2007 **Appreciative Inquiry**
 Family Medicine Grand Rounds
 University of Virginia
 Nov 2007 **Appreciative Inquiry**
 Pediatric Grand Rounds
 University of Virginia Department of Pediatrics
 Sept 2007 **Panel Discussion of Women in Medicine**
 Women in Medicine Interest Group
 University of Virginia School of Medicine
 May 2007 **Interesting Pediatric Cases**
 Pediatric Interest Group
 University of Virginia School of Medicine
 Apr 2007 **All-Terrain Vehicles**
 Pediatric Grand Rounds
 University of Virginia Department of Pediatrics
 Oct 2005 **Life in Pediatric Critical Care**
 Women in Medicine Initiatives, Charlottesville, VA
 Oct 2004 **Pediatric Procedural Sedation**
 Pediatric Cardiology Teaching Conference
 May 2004 **Recognizing Abusive Injury**
 University of Virginia Pediatric Core Curriculum (Nursing),

PROFESSIONAL SERVICE

Ad Hoc Manuscript Reviewer for Journals or Textbooks

Reviewer, *Journal of Interprofessional Education & Practice*

Reviewer, *Teaching and Learning in Medicine*

Reviewer, *Pediatrics*

Reviewer, *Pharmacy and Therapeutics*

Reviewer, *Journal of Neurosurgery*

Reviewer, *Academic Medicine*

Other Professional Activities

No Room for Error Simulation- Surgical Case Surgical Intern Readiness Course		2017
No Room for Error Simulation – Medical Case Medical Intern Readiness Course	(Annual)	2017 - present
No Room for Error Simulation – Pediatric Case Pediatric Intern Readiness Course	(Annual)	2015 - present
Train-the-Trainer Faculty Development Program Interprofessional Education Faculty Development for Educators Planning Committee, Speaker University of Virginia, Charlottesville, VA	(Semi-annual)	2015 - present
The Taos Institute Associate The Taos Institute, Chagrin Falls, Ohio		2014 – present
Affiliated Faculty UVA Center for Biomedical Ethics & Humanities		2014 – present
Be Safe Team Care, Disclosure Coach, Peer Supporter & Trainer University of Virginia, Charlottesville, VA		2009-2017
Quality & Safety Leadership in Academic Medicine, Presenter University of Virginia, Charlottesville, VA		2013
UVA Macy Humanism Faculty Development Series University of Virginia, Charlottesville, VA		2012-2013
Macy Faculty Development in Interprofessional Education Conferences University of Washington, University of Missouri Seattle, Washington (2012), Columbia, Missouri (2013)		2012-2013
Gold Humanism Honor Society 4 th Year Student Retreat – Faculty Participant University of Virginia, Charlottesville, VA		2009
Leadership in Academic Medicine – Participant University of Virginia, Charlottesville, VA		2009
Relationship Centered Care Initiative Immersion Conference III- Participant Indiana University, Indianapolis, Indiana		2008

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

National Academies of Practice, Medicine (2018 – Fellow)	2018-present
American Interprofessional Health Collaborative	2016-present
International Positive Psychology Association	2014-present
American Academy on Communication in Healthcare	2009-2013
Society for Critical Care Medicine	2000-2013
American Academy of Pediatrics (2005 – Fellow)	1996-2011, 2015-2017
American Medical Association	1992-2005
American Pharmaceutical Association	1989-2003

UNIVERSITY SERVICE

University Committees

Convergent Behavioral Science Initiative	Affiliated Faculty	2019 - present
UVA Center for Interprofessional Collaborations	Co-Director	2019 – present
UVA Center for Academic & Strategic Partnership Interprofessional Research & Education (ASPIRE)	Co-Director for	2013-2019

Health System Committees

Be Smart School of Medicine Dean’s Office Project Teams	Team Trainings	2017
Be Wise	Planning Committee	2016-2017
Department of Pediatrics Wednesday School • Resilience Panel Facilitator	Panel Facilitator	2016
UVA Center for Appreciative Practice • Wisdom & Well-Being Lecture Series • Schwartz Center Rounds™ at UVA • Disclosure & Peer Support Program	Director Faculty, Speaker Facilitator Liaison to Speakers Co-Organizer Physician Leader Organizing Committee Co-Developer Educator	2016-present 2006-present 2014-present 2011-2016 2011-present 2009-2017

<ul style="list-style-type: none"> • Various Summit & Training Programs (<i>School of Nursing, Batten School of Leadership & Public Policy, Curry School of Education</i>) 	Facilitator	2006-present
Ideal Workplace Culture Initiative	Leadership Team	2008
Multi-disciplinary Trauma Quality	Focus Group Facilitator	
<ul style="list-style-type: none"> • Improvement Committee 	Member	2007-2010
Patient Safety Sub-Committee	Member	2005-2010
<ul style="list-style-type: none"> • Hand-off of Care Workgroup 	Co-chair	
Pediatric Department Mortality & Morbidity	Faculty Preceptor	2004-2009
Pediatric Residency Curriculum Committee	Member	2004-2011
Pediatric Trauma Subcommittee	Co-Chair	2004-2012
Pediatric Intensive Care Unit Quality	Member	2004-2006
<ul style="list-style-type: none"> • Improvement Committee 		
School of Nursing Committees		
MSN/ DNP Program Committee	Member	2015-2018
	Co-Chair	2016-2017
Exploratory Committee for ACPNP, NNP Programs	Member	2015-2017
Healthy Work Environment	Member	2014-present
<ul style="list-style-type: none"> • Retreat Planning Committee 	Member	2014-2015
Healthy Learning Environment	Member	2014-2016
Compassionate Care Initiative	Faculty Ambassador	2014-present

PROFESSIONAL PRACTICE ACTIVITIES

UVA Pediatric Intensive Care Unit	Attending Physician	2003-2014
UVA Pediatric Sedation Service	Attending Physician	2003-present

COMMUNITY SERVICE

Head Injury Prevention Program (HIPP) Initiator	2005-2010	@UVA Pediatrics Clinics
Camp Holiday Trails	Lecturer	2010 - present
WVIR Channel 29 House Calls	Guest Speaker	2004-2007

TEACHING RESPONSIBILITIES

University of Virginia School of Nursing

GNUR 6635	PNP-AC Practicum (<i>intubation skills</i>)	Skills Workshop	2019
GNUR 6633	PNP-AC Seminar III	Course Professor Course Co-Professor	2019 2020
GNUR 6632	PNP-AC Seminar II	Course Professor	2018 - present
GNUR 6652	PNP-PC Seminar II	Course Professor	2018
GNUR 6651	PNP-PC Seminar I	Course Professor	2017
GNUR 6730	Genetics, Embryology & Developmental Physiology (<i>Cardiac Embryology</i>)	Guest Lecturer	2017, 2019
GNUR 6110	FNP & PNP Seminar II (<i>Lumbar puncture skills</i>)	Skills Workshop	2017
GNUR 5671	Primary Care Seminar I	Course Professor	2015 – 2016

GNUR 6020	Advanced Pharmacology	Course Professor	2015 - present
GNUR 5701	Primary Care Seminar III	Course Professor	2015 - 2017
GNUR 5700	Primary Care Seminar III	Assistant Instructor	2015
GNUR 5670/5671	Primary Care Seminar II <i>(Responsible for augmenting pediatric content and testing on pediatric content)</i>	Assistant Instructor	2014
GNUR 7312	Pract I: Acute Care NP <i>(Led chest tube placement skills station)</i>	Skills Workshop	2014
NUIP 4610	Leadership/ Mgt in Hlth Care Sys <i>(Provided Lecture On Appreciative Leadership)</i>	Guest Lecturer	2014
NUCO 2210	Foundations of Nursing CARE <i>(provided lecture on Personal Flourishing)</i>	Guest Lecturer	2014 - present
GNUR 6010	Advanced Pathophysiology <i>(provided guest lectures with Pediatric content: Congenital Heart Disease, Concussion, Cystic Fibrosis)</i>	Guest Lecturer	2014 - present

University of Virginia School of Medicine

Calls of Medicine <i>(provided seminar on Calls of Mattering in Healthcare)</i>	Guest Lecturer	2019, 2020
Phronesis Project <i>(provided lecture on Physician Well Being and empathy)</i>	Guest Lecturer	2015
The Healer’s Art: Awakening the Heart of Medicine	Faculty	2006-11, 2015

University of Virginia

RELG 423 Bioethics Internship Seminar Mentor 2006-11, 2014

MENTORSHIP

University of Virginia School of Nursing

Research Mentor, Sarah Ware 2019-2020
Undergraduate Nursing Student
Qualitative Study of Mattering in Health Care Providers

Research Mentor, Courtney McCluney 2017-2020
Post-Doctoral Fellow, Center for ASPIRE/ Darden BRAD Lab
Mattering in Health Care Providers

Dissertation Committee, Kate Adelstein 2014-2017
A Gratitude Intervention for Young Adults with Advanced Cancer

University of Virginia School of Medicine

Research Mentor, Daniel Warburton 2009
Medical Student Summer Research Program
*Assessment of Medically Based Experiences of Technology
Dependent Children & Their Families*

Research Mentor, Bann Al-Shammaa 2008
Medical Student Summer Research Program
*Assessment of Medically Based Experiences of Technology
Dependent Children & Their Families*

Research Mentor, Diana Newsom 2008
Medical Student Summer Research Program
Appreciative Inquiry in the Pediatric Intensive Care Unit

Research Mentor, Matt Ledoux, MD 2007-2010
Pediatric Critical Care Fellow
*Incidence of intraventricular hemorrhage in pediatric patients
with coarctation of the aorta*

Scholarship Oversight Committee, Mike McCulloch , MD 2004-2008
Pediatric Cardiology Fellow
Postoperative chylothorax is associated with increased incidence and risk profile for central venous thromboses.

Quality Project Advisor, Dan Mackey, MD 2004-2005
Pediatric Critical Care Fellow
Adrenal Insufficiency in Critically Ill Children